BILINGUAL PARENT ADVISORY COMMITTEE MEETING

Hosted By: Dr. Tina Powell, Assistant Superintendent

of Innovation & Systems

Dr. Nurka Nieves, Supervisor of ESL/Bilingual/World Languages



Let's Begin - An'n Kòmanse - Vamos a comenzar

Haitian Creole/Kreyol Aiysyen

- Sevis tradiksyon ap disponib nan lan Kreyol Aiysyen & Panyol
- Ou kapab gen akse ladan yo Odinate/Konpite & Aparey Mobil/Tablet

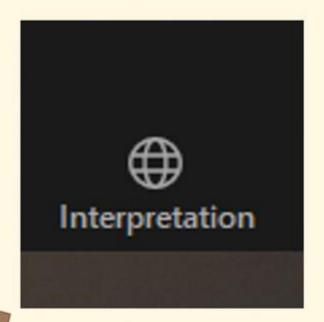
Translator: Speker Antoine

Spanish/Español

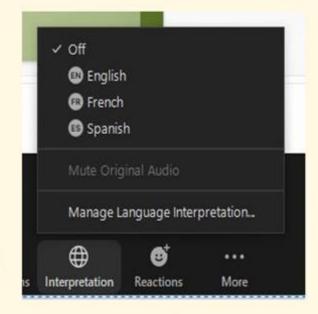
- Servicios de traducción serán disponibles en haitiano criollo y en español.
- Usted puede tener acceso desde una computadora y también desde su teléfono móbil o su tableta.
- Traductores:
 Mrs. Ana Rodriguez = español
 Mr. Speker Antoine = haitiano
 criollo

Translator: Ana Rodriguez

Translation Service – Computer





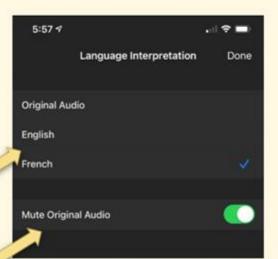


Translation Service – Mobile/Tablet











Gerald Fitzhugh, II, Ed.D.

SUPERINTENDENT OF SCHOOLS



Tina Powell, Ed.D.

Assistant Superintendent of Innovation & Systems



Guadalupe Cabido

Member, Board of Education



Nurka Nieves, Ed.D.

Supervisor

ESL/Bilingual Education &

World Languages

Agenda Bilingual/ESL Education

Bilingual Parent Advisory Committee (BPAC) November 14, 2022; 6pm - 7pm via ZOOM AGENDA

- · Opening Remarks by Dr. Gerald Fitzhugh II, Superintendent of Schools
- · Opening Remarks by Dr. Tina Powell, Assistant Superintendent of Innovation & Systems
- · Opening Remarks by Ms. Guadalupe Cabido, Board Member
- Welcome by Dr. Nurka Nieves. Supervisor of Bilingual/ESL & World Languages
 - Hispanic Heritage Month Celebrations
- · The Bilingual/ESL Program in Orange (Dr. Tina Powell)
 - o Goals of ESL/Bilingual Education
 - o Current State of the District/Class Size
 - Programming
 - Placement Decisions
 - o Current Offerings
 - o ACCESS Testing/Scores
- Parent Activities (Barry Devone, Community Engagement Officer)
 - District Council Meetings
 - Youth Conferences
 - District Parent Conferences
 - Financial Literacy Workshops
 - Parent University
 - SEPAG
 - o New Afterschool Programs
 - Chess
 - Tennis
 - Yoga
- Parent Advocacy, Engagement & Rights (Dr. Nurka Nieves)
 - o Bilingual Education/ESL
 - https://www.nj.gov/education/bilingual/policy/civil.htm
 - Parents' "Valuable Voices" discussion
 - Family Support Organization of Essex County (FSOEC) For Parents
 https://www.fsoec.org/index.php?submenu= parents&src=gendocs&ref=parents&category=Main
- Dates for Upcoming Parent Meetings/Events (Dr. Nurka Nieves)
- Q & A Portion & Survey

Hispanic Heritage Month Celebrations!

SEPTEMBER 15-OCTOBER 15

Theme 2022:

"Unidos: Inclusivity for a Stronger Nation"

Why is Hispanic Heritage Month celebrated?

Celebrating the histories, cultures and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean and Central and South America.



































Goals

Goals of the Orange Public Schools Bilingual/ESL and World Languages Strategic Plan

- 1. To help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
- 2. To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;
- 3. To assist teachers, principals and other school leaders in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners;
- 4. To assist teachers, principals and other school leaders to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners to enter all-English instructional settings; and
- 5. To promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners.

State of the District

Current State of the District (As of 10/30/22)

	2022-23	2021-22	Diff	%
Enrollment (PreK – 12)	5720	5844		100%
ELLS	1,158	1061	74	20%
Bilingual	230	164	61	20% of ELLs
ESL Only	928	804	100	80% of ELLs
ELLs w/IEPs	72			6% of ELLs
Newly entering ELLS	240*			17% of ELLs

Native Languages spoken in OPS: Afrikaans, Dutch, French, Haitian Creole, Creole Pidgins, Hungarian, Ibo, Spanish, and Yoruba...

Making Decisions

Placement/Exit Decisions

Entering Placement Decisions (K - 7)

- 1 − 1.9: Bilingual Placement
- 2 2.9: ESL placement

Exiting Cut Scores (K - 7)

- 3.0 Exiting of Bilingual Program
- 4.5: Exiting of ELL Programs

Entering Placement Decisions (8 - 12)

- 1 1.9: NCA-I
- 2 2.9: NCA-II

Exiting Cut Scores (8 - 12)

- 3.0 3.9: Intermediate
- 4.0 4.4: Advanced
- 4.0 4.5: Exiting of ELL Programs

- Level 1-Entering: knows and uses minimal social language and minimal academic language with visual and graphic support
- Level 2-Emerging: knows and uses some social English and general academic language with visual and graphic support
- Level 3-Developing: knows and uses social English and some specific academic language with visual and graphic support
- Level 4-Expanding: knows and uses social English and some technical academic language
- Level 5-Bridging: knows and uses social and academic language working with grade level material
- Level 6-Reaching: knows and uses social and academic language at the highest level measured by this test







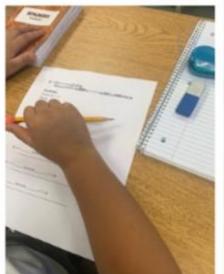
Bilingual Education teachers work in small groups with students to reinforce academics and language acquisition...

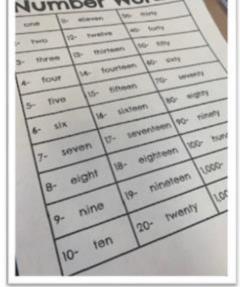




Listening is an important part of learning a new language.









Bilingual Education teachers encourage students to work independently.

Students make use of available resources (technology, dictionaries, math tools, reference charts in two languages, etc...)

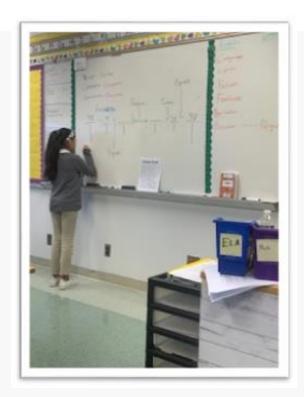






The wall spaces of Bilingual Education classrooms are powerful resources that support learning (language structures, vocabulary, academic language, maps, anchor charts, etc.)





In Bilingual Education classrooms, students are encouraged to work TOGETHER; student conversations and communication are an important part of learning in the bilingual classroom and the development of social language skills.

Programming: Bilingual

School: Central Elementary School

Language(s): Spanish

K	1	2	3	4	5	6	7	8	9 - 12
Guerra (21)	Juarez (20)	A-Castro (18)							

School: Rosa Parks Community School

Language(s): Spanish

K	1	2	3	4	5	6	7	8	9 - 12
			Leon (20)	Vacancy (15)	Vacancy (19)	Gama (12)	Gama (9)		

School: Lincoln Avenue School

Language(s): Spanish

+1-

1	K	1	2	3	4	5	6	7	8	9 - 12
	Albuquerque (17)	Roth (20)	Alvarado/ Torrenegra (16)	Alvarado/ Torrenegra (13)	Peralta (16)					

School: Oakwood Avenue School

Language(s): Haitian Creole

K	1	2	3	4	5	6	7	8	9 - 12
Blake (1)	Blake (3)	Blake (2)	Blake (2)						

ESL - Only

K	1	2	3	4	5	6	7	8	9 - 12
52	38	25							
	-							-	
School:			School (Ing						
К	1	2	3	4	5	6	7	8	9 - 12
11	9	3	8	6	3	7	1		
School:	Fores	st Street Sch	nool (Colon,	Vacancy2)					
к	1	2	3	4	5	6	7	8	9 - 12
6	7	10	9	10	7	2	3		
								•	•
School:			e School (Lu						
К	1	2	3	4	5	6	7	8	9 - 12
2	3	4	6	6	4	1	1		
School:	Oakv	vood Avenu	e School (Pa	ırk)					
School:			e School (Pa		- s	6	7	8	9 - 12
К	1	2	3	4	5	6	7	8	9 - 12
					5	6	7	8	9 - 12
K	8	7	6	8	3	0	1	8	9 - 12
К	8	7	6	8		0	1	8	9 - 12
K	8	7	6	8	3	0	1	8	
K 3 School:	1 8 Linco	2 7	3 6 school (Row	4 8 e, Hefner, 2	3 amora, DeC	O Oliveria, Tho	1 rpe)		9 - 12
K 3 School:	1 8 Linco	7 In Avenue S	3 6 school (Row	4 8 e, Hefner, 2	amora, DeC	0 Oliveria, Tho	1 rpe) 7		
K 3 School: K 11	1 8 Linco	7 In Avenue S	3 6 School (Row 3	4 8 e, Hefner, 2 4 20	3 amora, DeC 5 12	0 Oliveria, Tho	1 rpe) 7		
K 3 School: K 11 School:	Linco 1 13 Rosa	2 7 In Avenue S 2 22 Parks Comm	3 6 School (Row 3 11	4 8 e, Hefner, 2 4 20 ol (Plaza, A	3 ramora, DeC 5 12 raujo)	0 Diveria, Tho 6 9	1 rpe) 7 17	8	9 - 12
K 3 School: K 11	1 8 Linco	7 In Avenue S	3 6 6 School (Row 3 11 munity School 3	4 8 e, Hefner, 2 4 20 ol (Plaza, Al	amora, DeC 5 12 raujo)	Oliveria, Tho 6 9	1 rpe) 7 17		
K 3 School: K 11 School:	Linco 1 13 Rosa	2 7 In Avenue S 2 22 Parks Comm	3 6 School (Row 3 11	4 8 e, Hefner, 2 4 20 ol (Plaza, A	3 ramora, DeC 5 12 raujo)	0 Diveria, Tho 6 9	1 rpe) 7 17	8	9 - 12
K 3 School: K 11 School:	Linco 1 13 Rosa	2 7 In Avenue S 2 22 Parks Comm	3 6 6 School (Row 3 11 munity School 3	4 8 e, Hefner, 2 4 20 ol (Plaza, Al	amora, DeC 5 12 raujo)	Oliveria, Tho 6 9	1 rpe) 7 17	8	9 - 12
K 3 School: K 11 School: K	1 8 Linco 1 1 13 Rosa 1	2 7 In Avenue S 2 22 Parks Comr	3 6 6 School (Row 3 11 munity School 3	4 8 e, Hefner, 2 4 20 ol (Plaza, Ar 4 39	3 2amora, DeC 5 12 raujo) 5 27	Oliveria, Tho 6 9	1 rpe) 7 17	8	9 - 12
K 3 School: K 11 School:	1 8 Linco 1 1 13 Rosa 1	2 7 In Avenue S 2 22 Parks Comr	3 6 School (Row 3 11 munity Scho 3 26	4 8 e, Hefner, 2 4 20 ol (Plaza, Ar 4 39	3 2amora, DeC 5 12 raujo) 5 27	Oliveria, Tho 6 9	1 rpe) 7 17	8	9 - 12

ESL Support: 9 - 12

School: Orange Preparatory Academy of Inquiry & Innovation (Kembanke, Gomes, Gray, Vacancy3)

K	1	2	3	4	5	6	7	8	9 - 12
								48	

School: Orange High School (Alvarado-Weiner, Quinn, Vacancy4, Vacancy5, Vacancy6)

K	1	2	3	4	5	9	10	11	12
						45	73	85	50

School: Twilight Program

K	1	2	3	4	5	9	10	11	12
							1	3	9

The Newcomers' Academy I (NCA-I) serves students who are port-of-entry or beginning students in grades 9-12. Through a high-intensity ESL model, students receive ESL instruction in the four language domains (listening, speaking, reading and writing). Students are also exposed to literature while utilizing ESL methodologies, and blended learning platforms. This ESL course satisfies one year of English towards graduation – English I.

The Newcomers' Academy II (NCA-II) serves students who are port-of-entry, beginning, or developing students in grades 10-12. Through a high-intensity ESL model, students receive ESL instruction in the four language domains (listening, speaking, reading and writing). Students are also exposed to literature while utilizing ESL methodologies, and blended learning platforms. This ESL course satisfies one year of English towards graduation – English II.

ESL Intermediate utilizes interventions and a comprehensive reading program designed to develop and increase reading fluency and comprehension skills for English-language learners. Students receive daily interactive instruction in critical reading, vocabulary, writing and language skills. In addition, daily computer work with the instructional software provides reading, writing, vocabulary and spelling practice using highly interesting nonfiction content. Students also read fiction and/or nonfiction daily for independent reading and writing, thus helping them becomes skilled, independent English readers and writers. This course provides elective credits to students receiving the support.

ESL Advanced utilizes interventions and a comprehensive reading program designed to further develop and increase reading fluency and comprehension skills for English-language learners. Students receive daily interactive instruction in critical reading, vocabulary, writing and language skills. In addition, daily computer work with the instructional software provides reading, writing, vocabulary and spelling practice using highly interesting nonfiction content. Students also read fiction and/or nonfiction daily for independent reading and writing, thus helping them becomes skilled, independent English readers and writers. This course provides elective credits to students receiving the support.

ACCESS Testing

ACCESS is an annual proficiency test providing individualized student performance and monitoring of progress in English language proficiency.

Interpretive scores are based on the 4 language domains (*Listening, Speaking, Reading, and Writing*) and describe the student's performance in terms of the six WIDA English Language Proficiency Levels:

- Level 1-Entering: knows and uses minimal social language and minimal academic language with visual and graphic support
- Level 2-Emerging: knows and uses some social English and general academic language with visual and graphic support
- Level 3-Developing: knows and uses social English and some specific academic language with visual and graphic support
- > Level 4-Expanding: knows and uses social English and some technical academic language
- Level 5-Bridging: knows and uses social and academic language working with grade level material
- Level 6-Reaching: knows and uses social and academic language at the highest level measured by this test

2022 Scores

2022 ACCESS Scores

GRADES	(N)	ENTERING	EMERGING	DEVELOPING	EXPANDING	BRIDGING	REACHING	AVERAGE SCORE
К	130	90/69%	20	12	8			1.7
1	111	50/45%	41	19	1			1.9
2	103	46/44%	22	32	3			2.2
3	114	30/26%	28	44	12			2.9
4	66	12/18%	13	21	19	1		3.0
5	74	21/28%	18	25	8	2		2.9
6	56	21/37%	22	12	1			2.4
7	46	24/52%	15	3	4			2.3
8	43	20/46%	12	10	1			2.3
9	60	21/35%	13	21	5			2.7
10	82	40/49%	25	15	2			2.7
11	54	20/37%	17	15	2			2.8
12	59	20/34%	18	16	5			2.9
DISTRICT	998	415	264	245	71	3	0	

2022 Successes!!

19 ELLs scored a 4.5 or higher on the ACCESS test, qualifying them to exit ESL services!



10 ELLs scored a 750 or higher on the NJSLA-ELA test proving that they are performing on or above grade level!!

14 ELLs scored a 750 or higher on the NJSLA-Mathematics test proving that they are performing on or above grade level!!

4 ELLs students scored a 750 or higher on the NJGPA-Mathematics test proving that they are college ready!!



Barry R. Devone, MPA

Office of Innovation & Community Engagement

Orange Township Public Schools COVID-19 Programs

November 2022 Update

Overview

- District COVID-19 Testing Program, collaboration with JL Hudson Holdings, LLC (JLHH)
 - O Weekly testing at all district schools (Mondays Wednesdays; Thursday makeup testing)
- Voluntary COVID-19 Testing began on September 14, 2022 in district schools.
- District COVID-19 Resources Page: <u>www.orange.k12.nj.us/COVIDResources</u>
- Vault Health: https://learn.vaulthealth.com/nj/
 - This link is specific to NJ and does not require payment. If anyone receives a payment page during the order they are not on the right site and should not proceed, Refresh the page to make sure they have the "nj" after the .com.
 - Tests can be ordered once a week (1 per person in the household) and typically arrive in 1-2 days.
 - It's recommended to place orders early in the day; remind folks to be patient with shipping.
 - To continue receiving test weekly the prior weeks test order must be submitted for results (cannot just order to receive tests weekly to store)

SCHOOL Elementary Schools Central Cleveland St. Forest Street Community School	DAYS OF WEEK Wednesday Tuesday	7:45am-9:45am
Cleveland St.		7:45am-9:45am
Cleveland St.		7:45am-9:45am
0.010000000	Tuesday	
Forest Street Community School		7:45am-9:45am
	Monday	7:45am-9:45am
Heywood Avenue	Tuesday	7:45am-9:45am
Lincoln Avenue	Tuesday	7:45am-9:45am
Oakwood Avenue Community School	Wednesday	7:45am-9:45am
Park Avenue	Tuesday	7:45am-9:45am
Rosa Parks Community School	Wednesday	7:45am-9:45am
Other Programs		
John Robert Lewis Early Childhood Center	Monday	7:45am-9:45am
Orange Early Childhood Center	Wednesday	7:45am-9:45am
Scholars Academy	Monday	7:45am-9:45am
Secondary Schools		
Orange Preparatory Academy	Monday	7:45am-9:45am
Orange High School	Monday	7:45am-9:45am
STEM Academy of the Oranges	Wednesday	7:45am-9:45am
Twilight Program	Tuesdays	3:45pm - 4:45pm
District Office Testing	Wednesdays	10:30 AM

The schedule is posted on the district's COVID-19 resources page: www.orange.k12.nj.us/COVIDResources

COVID-19 Testing within our District



District Programs

Special Education Advisory Council

- Meet quarterly during the year
- Virtual meeting on Wednesday, November 16, 2022, 6pm 7pm. Zoom information will be sent out via ClassDojo by teachers.
 - Presentation on Attention Deficit/Hyperactivity Disorder (ADHD)

Afterschool Programs

- Chess
- > Yoga
- Tennis
- Gymnastics
- SNAP- ED (Nutrition/Healthy Choices)
- 21st Century Afterschool Program (Rosa Parks & Oakwood)
- YMCA (Forest)

Financial Literacy

- "Virtual" Manage Your Money Works Collaboration with HANDS, Inc.
 - a. Dec. 1, 7pm 8pm. To register contact Thomas Suchecki at (973) 678-3114 ext. 24
 - i. Translation in Spanish & Haitian Creole
- March 18 Parent Conference at Lincoln, 10am 2pm
 - a. Guest Speakers, Vendors, Free Raffles, Health Screenings
 - Translation in Spanish & Haitian Creole

Math Enrichment

- Fraser Mathematics "Tips for Teaching Your Child Math At Home"
- Parent University
 - Launch January/February 2023



Youth Conference / Parent Conferences

Youth Conference

- January 21 Youth Conference at OHS 10am 3pm (Optional Attendance) (Grades 7 -12)
- Guest Speakers
- Fun Activities
- Free Raffles
- Community Service

District Parent Council

- Virtual meetings with Dr. Fitzhugh every second Wednesday of the Month 6pm 7pm
- Student Council (grades 5-12) meets every other month (Nutrition Council) during the school day

Parent Conferences

- February 4 PTO Retreat at OPAl&I, 10am 1pm
 - a. Best Practices, Fundraising
- March 18 Parent Conference at Lincoln, 10am 2pm
 - a. Guest Speakers, Vendors, Free Raffles, Health Screenings
- May 13 PTO Retreat at OHS, 10am 1pm
 - a. End of Year Celebration

PARENT UNIVERSITY: OVERVIEW

- Purpose: To provide learning enrichment opportunities for families

 District Strategic Plan 2021-2026, Core Focus Area I:

 Strong Home- School Community Connection

Areas of Focus

- **Academic Support Academy**
- Adult Learning Academy
- Health & Wellness Academy
- Workforce Development Academy
- Certifications Academy*



Community Partner Spotlight

Programs & Services Update

LA CASA DE DON PEDRO EMPOWER AND REVITALIZE

All La Casa de Don Pedro centers are now open with social distancing and health & safety measures in place. Some programs continue to be offered remotely.



Now enrolling for all Early Childhood Education programs: preschool, Head Start, Early Head Start, and Prenatal Support. Call Rosa Chilquillo at 862-400-1125 or email earlychildhoodeducation@lacasanwk.org to enroll.



Family and domestic violence counseling, emergency housing and COVID-19 rental assistance, community health, and HIV/AIDS services are offered inperson and virtually at Facebook.com/LaCasaFamilySuccessCenters. Call us at 973-483-2703 or 973-624-4222, or email health@lacasanwk.org.



In-Person After School Enrichment Program is available. To learn more, contact: 973-483-2703, 973-624-4222 or youthandfamilies@lacasanwk.org.



The 2022 LIHEAP season begins October 1st, 2021. Submit LIHEAP and USF applications, emergency requests, and supporting documents to: energyasst@lacasanwk.org; drop off In-person at 317 Roseville Ave, in Newark; mail to La Casa de Don Pedro,P.O. Box 7118, Newark, NJ 07107; or fax to 973-485-9984. Email inquires and questions to energyasst@lacasanwk.org.



All adult education, LEAD Charter School, citizenship and English as a Second Language classes continue to be offered online only. Immigration legal services are provided in-person by appointment only. Contact us at 973-481-4568, careerservices@lacasanwk.org or immigration@lacasanwk.org to learn more or to make an appointment.



Housing counseling (foreclosure prevention and first time homebuyer counseling) is available by telephone and email. Email Dante Lara (diara@lacasanwk.org) or Dorothy Rivers (drivers@lacasanwk.org). HUD-Certified First Time Homebuyer Education workshops are available online at www.ehomeamerica.org/lacasa. Rental Housing Assistance: housingassistance@lacasanwk.org.



All Weatherization and Lead Abatement clients can submit program applications, supporting documents and questions to: wxleadasst@lacasanwk.org.

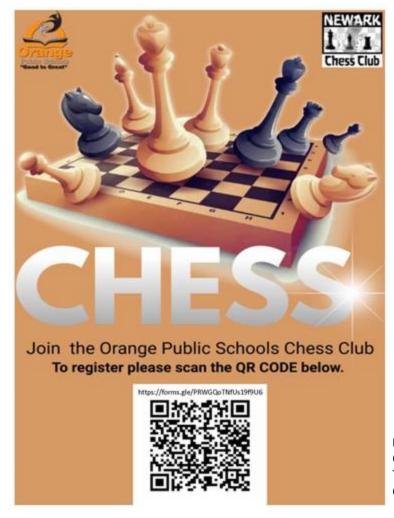
Learn more at www.lacasanwk.org.

Current as of September 2021.

La Casa De Don Pedro

- O La Casa assist with Home Energy, Rental
 Assistance, Immigration, Youth Counseling, GED,
 Woman's back to work program, Food Pantry,
 Lead, and Weatherization to name a few.
- Contact: Janet Mateo at (973) 485-0701 ext.
 4641
- Website: www.lacasanwk.org
- Address: 317 Roseville Avenue
 Newark, New Jersey 07107

EVENTS: November 2022



Cleveland Street School (Thursdays & Fridays, 3:10PM - 4:10PM) w/Coach Ingram

Heywood Avenue School (Wednesdays, 3:30PM - 5:30PM) w/Coach Molano

Lincoln Avenue School (Fridays, 3:30PM - 5:30PM) w/Coach Keskin

Oakwood Avenue School (Fridays, 3:30PM - 5:30PM) w/Coach Meredith

Orange Preparatory Academy of Inquiry & Innovation (Wednesdays, 3:00PM - 5:00PM) w/Coach Carbone

Park Avenue School (Mondays, 3:10PM - 5:10PM) w/Coach Williams

Rosa Parks Community School (Fridays, 3:30PM - 5:30PM) w/Coach Bell

STEM Innovation Academy (Thursdays, 4:00PM - 6:00PM) w/Coach Johnson

Orange High School (Tuesdays, 3pm - 5pm) w/Coach Bell

Twilight Program (Wednesdays, 4:00PM - 6:00PM) w/Coach Johnson

November 2022: The Orange Public Schools is pleased to announce the introduction of the Orange Public Schools Chess Club for students in grades 3 - 12. This initiative is in partnership with The Newark Chess Club launched on Monday, November 7, 2022. We invite students to join a Chess Club at one of our 11 sites.





November 2, 15, 29: In-Person and Virtual Preschool Registration for the 2022-2023 school year will take place on Wednesday, November 2, and Tuesday, November 15 and 29, 2022, from 10:00 AM - 12:00 PM, at the Orange Early Childhood Center, 397 Park Avenue. Online registration is available via the preschool registration portal during the dates and times mentioned above at https://bit.ly/39mamYW or via the QR code.



"The pandemic and rising costs have created food insecurity among residents with limited income or no income at all. We are pleased to present this Emergency Thanksgiving Food Distribution Event to help those through these uncertain times."



Joseph N. DiVincenzo, Jr.

Joseph N. DiVincenzo, Jr., Essex County Executive And The Board of County Commissioners

Will Present A

Thanksgiving

Emergency Food Distribution Event



Friday, November 18, 2022 9 a.m. Essex County South Mountain Recreation Complex Codey Arena 560 Northfield Avenue West Orange, NJ

It will be held RAIN or SHINE

- Use the western entrance across from the BP gas station.
- Cars should line up along Cherry Lane before turning right onto Northfield Avenue
- . No Left Turns allowed into the parking lot from Northfield Avenue.
- · Drivers must open their trunk.
- · Walk ups welcome: Buses cannot be served.
- 1,000 turkeys and boxes will be distributed on a first-come, first-served basis.

HAPPY THANKSGIVING!

Joseph N. DiVincenzo, Jr., Essex County Executive
And The Board of County Commissioners
Wayne L. Richardson, President; Carlos M. Pomares, Vice President; Tyshammie L. Cooper,
Brendan W. Gill, Romaine Graham, Rufus I. Johnson, Len M. Luciano, Robert Mercado, Patricia Sebold

"La pandemia y el aumento de los costos han creado inseguridad alimentaria entre los residentes con ingresos limitados o sin ingresos. Estamos contentos de poder presentar este evento de distribución de alimentos de acción de gracias de emergencia para ayudar a quienes atraviesan estos tiempos inciertos."



Joseph N. DiVincenzo, Jr.,

Ejecutivo del Condado de Essex

Y La Junta de Comisionados del Condado

Presentan un

Evento de Distribución De Alimentos de Emergencia De Acción de Gracias



Viernes 18 de Noviembre 9 a.m.

Codey Arena en el Complejo de Recreación de la Montaña del Sur del Condado de Essex 560 Northfield Avenue West Orange

> Evento se llevará a cabo aunque llueva o este soleado.

- Utilize la entrada del Oeste cruzando la gasolinera BP.
- Carros deben alinearse por Cherry Lane antes de girar a la derecha hacia Northfield Avenue.
- Girar a la izquierda hacia el parqueo de Northfield Avenue no será permitido.
- Conductores deben abrir sus baûles.
- · Personas caminando son bienvenidas; Buses no seran permitidos.
- 1,000 pavos y cajas seran distribuidas.

FELIZ DIA DE ACCION DE GRACIAS!

Joseph N. DiVincenzo, Jr., Ejecutivo del Condado de Essex Y Junta de Comisionados del Condado Wayne L. Richardson, Presidente: Carlos M. Pomares, Vice Presidente; Tyshammie L. Cooper,

Brendan W. Gill, Romaine Graham, Rufus I. Johnson, Len M. Luciano, Robert Mercado, Patricia Sebold

Putting Essex County Tract

*Please be advised that all Board Meetings begin for Roll Call at 6:00 PM and will recess to Executive Session to end by 6:45 PM the earliest and no later than 7:30 PM. Board meetings are scheduled for the second Tuesday of the month.

School Board Meetings 2022 - 2023

Month of Board Meeting	Location
September 13, 2022	Orange Preparatory Academy of Inquiry and Innovation (Auditorium)
October 11, 2022	Lincoln Avenue School (Cafeteria)
November 15, 2022	Rosa Parks Community School (Cafeteria)
December 13, 2022	Park Avenue School (Cafeteria)
January 10, 2023	Orange High School (Auxiliary Gymnasium)
February 14, 2023	Oakwood Avenue Community School (Cafeteria)
March 14, 2023	Forest Street Community School (Cafeteria)
April 11, 2023	Central Elementary School (Auditorium)
May 9, 2023	STEM Innovation Academy of the Orange (Cafeteria)
June 13, 2023	Orange Preparatory Academy of Inquiry and Innovation (Auditorium)

Parent Advocacy, Engagement & Rights

Bilingual /ESL Education

The FABRIC paradigm allows teachers to provide ELLs with access to content while they acclimate to an English learning environment.

6 Learning Threads:

- Foundational Skills
- Academic Discussions
- Background Knowledge
- Resources
- Individualized Assessment
- Culture

Family Support Organization of Essex County (FSOEC)

Their goal is to educate, equip and empower parents to become advocates for their children.

- Comprehensive services for families & children
- Coping and resilience skills
- Emotional, behavioral, mental health challenges, intellectual/developmental disabilities
- Intensive summer learning, tutoring, etc.
- "Better Together Dads" support group

https://www.fsoec.org/index.php?submenu=_parents&src=gendoc s&ref=parents&category=Main

NEXT BPAC PARENT ADVISORY COMMITTEE MEETING

B.P.A.C. Follow-Up Meeting Monday, December 12, 2022



Q & A "Parents Valuable Voices"

Questions?

Preguntas?

Kesyon?

"Survey/Cuestionario/Kesyonè"

https://forms.gle/p4Q7y4jhqdEy2RpQ8

